



WEDNESFIELD HIGH ACADEMY

Remote Education Provision for  
Parents and Carers

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the academy staff have been working tirelessly to ensure that the online Student Portal is up to date with lessons and resources for each subject in each Year group. This is available immediately and can be accessed via the Student Learning Resources section of the academy website and also directly from the academy website homepage.

Students are encouraged to take their exercise books home with them in order to complete some of the work however, students may also use an electronic tool such as Word. Students may also be set work to complete through an online platform such as Hegarty, GCSE Pod and Microsoft Forms.

The expectations for each subject and how students access the work are documented in more detail in the How to Remote Learning Guide sent to parents and carers as well as being available on the Student Learning Resources section of the academy website.

<https://www.wednesfieldacademy.co.uk/admin/ckfinder/userfiles/files/Remote%20Learning%20How%20To%20Guide%20Complete.pdf>

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in the academy wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

For example, in subjects that are part of the Active Arts faculty such as Art, PE, Dance, Drama and Music as well as Engineering. The Student Portal still contains weekly lessons for these subjects but the content has been adapted for an online, remote platform.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	<p>Students in the academy are to follow their normal timetable each day and each lesson prepared in the Student Portal are intended to last 60 minutes as would be the case if the students were in the academy.</p> <p>This means that students in the academy are set at least 5 hours of work daily.</p> <p>Students also have access to weekly assemblies and the academy tutor programme including Careers and Current Affairs.</p>
Secondary school-aged pupils working towards formal qualifications this year	<p>Students in the academy are to follow their normal timetable each day and each lesson prepared in the Student Portal are intended to last 60 minutes as would be the case if the students</p>

	<p>were in the academy.</p> <p>In addition, students are expected to continue to revise and work independently as they would do in the academy.</p> <p>This means that students in the academy are set at least 5 hours of work daily.</p> <p>Students also have access to weekly assemblies and the academy tutor programme including Careers and Current Affairs.</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

Students access the online remote education through the Student Portal on the Student Learning Resources section of the academy website. Students have individual log on details in order to access the work that they need. If students lose their log on information or have trouble logging on they can email for support using: [wednesfielditsupport@wednesfield.uwmat.co.uk](mailto:wednesfielditsupport@wednesfield.uwmat.co.uk)

In addition, where relevant, students will have weekly access to other online learning platforms such as Hegarty for Maths, SENECA, Oak Academy and GCSE Pod. Class teachers will direct students to these online learning platforms should they be needed.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For disadvantaged and vulnerable students who do not have access to a device and or internet, the academy will be able to lend students a device and / or dongle to enable them to work remotely from home wherever possible. Parents need to email the academy directly in order to enquire:  
[wednesfieldHigh.GroupEmail@wolverhampton.gov.uk](mailto:wednesfieldHigh.GroupEmail@wolverhampton.gov.uk)
- For all other students who do not have access to a device and or internet, the academy will strive to lend equipment wherever capacity allows.
- Where access to the internet is required, the academy is able to provide a Mobile Broadband 30GB data SIM card that can be used in mobile phones, Android tablets or iPads which will give 90 days of data. Parents need to email the academy directly in order to enquire.
- If students need printed materials from the Student Portal, if they do not have online access, they can make a request for printed work packs to be sent home / delivered by staff. Parents / students can email their Academic Leader who will be able to organise this. Contact details of each Academic Leader can be found in our Remote Learning Guide:

<https://www.wednesfieldacademy.co.uk/admin/ckfinder/userfiles/files/Remote%20Learning%20How%20To%20Guide%20Complete.pdf>

## **How will my child be taught remotely?**

In terms of remote learning the academy utilises a number of methods to ensure as high a level of learning as possible. This includes:

- Pre-prepared lessons for each year group in each subject at Key Stage three (Year 7 and 8) and Key Stage four (Year 9, 10 and 11) on the Student Portal accessed through the academy website. This includes pre recorded content, videos, interactive worksheets and tasks for students to complete.
- Pre-prepared lessons for Key Stage five students through Microsoft Teams.
- Use of other online learning platforms sent to students with staff instruction each week, such as Hegarty Maths, Oak Academy, Seneca and GCSE Pod.
- At present we offer “Live taught lessons” for Years 10, 11, 12 and 13.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Although we appreciate that remote learning at home is very different to being in the academy, we still expect each student to show high levels of engagement in each lesson. This includes completing the work diary available on the Student Portal each day to support parents/ carers and staff to monitor the work being completed.

There will also be an expectation that students complete the work set by their individual class teachers and share copies of this work with their teacher via email either as an attachment in Word or PowerPoint or by sending photographs of their work.

Class teachers will continue to apply the Reward Policy in the academy with Achievement Points and Praise Postcards sent home to recognise the students who are continuing to demonstrate the academy values whilst working remotely.

Supporting your child with a quiet and suitable space to work during periods of remote learning is important as well as encouraging them to complete the work set and to email their teachers if they are unsure of the expectations.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

The Work Diaries in the Student Portal are a really important means of your child's teachers monitoring the level of engagement with remote learning as well as your child responding to the email that they will receive at the start of each of their timetabled lessons throughout the day.

Individual class teachers will contact you either via telephone or email if there are any concerns in terms of completing the work being set.

In addition, your child's form tutor and / or Student Support Leader will be in contact via telephone or email at least once during the period of remote learning (for short-term periods of self-isolation of 10 days) to see how your child is and whether there are any concerns.

Each day, students are required to complete a Microsoft Form to inform the academy that they are ready to learn today and have no issues. Student Support Leaders will be on hand to deal with any queries and also contact parents of students who we do not hear from.

Parents will be updated via MCAS notifications to ensure that the most up to date information is shared as appropriate.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

During periods of remote learning class teachers will employ a range of feedback methods as they would do in a normal classroom environment.

This may include:

- self-marking quizzes such as on GCSE Pod, Microsoft Forms and Hegarty
- whole class feedback
- instruction to support students accessing their own work
- written feedback with what went well and even better if comments

The expectation is that class teachers offer some form of feedback as explained above at least once a week with a more development level of feedback at least once every half term.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In the academy we have a dedicated team to support those students who have additional needs and their families. Students who have an EHCP have been allocated a key worker who is in regular contact with them to support in any issues.

We can clearly track the engagement of students with SEND and targeted calls home are made when engagement is a concern in order to support.

The SENDCO and her team have worked hard to ensure that students with SEND are clear about how to engage with the Student Portal and the work being set. The SENDCO is currently continuing to work with staff on how to best adapt their online teaching for students with SEND.

Parents and carers can contact our SENDCO Mrs Jones directly should they have any concerns: [JJones@wednesfield.uwmat.co.uk](mailto:JJones@wednesfield.uwmat.co.uk)

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a student is self-isolating they should still access the pre-planned work on the Student Portal as this follows closely, the scheme of work being delivered in the academy.

In addition, their class teacher's will make individual contact with them at least once a week to set additional tasks, provide feedback on work completed and to support the students as best they can whilst they are at home.