

Year 7 Numeracy and Literacy 'Catch Up' Strategy and Funding Report

The Year 7 catch up funding provides schools with funding for students in Year 7 who did not achieve 100 Standardised Score (equivalent to Level 4) in Reading and/or Maths at the end of Key Stage 2. For 2017-18 the DfE has confirmed that once again schools will receive the same total amount of Year 7 catch-up premium funding as they received in 2016/17 (£500 per student), adjusted to reflect the percentage change in the size of the Year 7 cohort, based on the October 2017 census. We are awaiting confirmation from the government what the amount is once the 2017 Census has gone through and we should receive this funding during March 2018. This funding, as the name suggests, is to help these students to 'catch up' with their peers during their first year at Wednesfield High Academy.

The objectives of the funding:

- To close the attainment gap by providing intensive literacy and numeracy support to students entitled to catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision
- To identify concerns and target intervention and support to accelerate progress
- To ensure that parents are informed and involved where appropriate.

How is it planned to spend any funding we are allocated and the interventions identified to support progress?

Literacy

Item / intervention	Cost
Reading Tests	£0
Year 12/13 Reading Mentors	£0
Catch Up Literacy including training and online tracking and monitoring systems (WAVE 3)	£395
Literacy Lessons (WAVE 2)	£0
Question Level Analysis (QLA) data from the ASP site (DfE)	£0

Numeracy

Item / intervention	Cost
Passport Maths (WAVE 3)	£148
Numeracy Lessons (WAVE 2)	£0
Question Level Analysis (QLA) data from the ASP site (DfE)	£0

The number of students identified as needing Catch Up intervention are as follows:

Literacy (Reading) – 20 students

Numeracy – 14 students

Tracking and Monitoring

The students will be re-assessed on key under-performance questions from KS2 SATs, transition tests and reading assessments every half-term once the intervention is in place. This will then record progress towards Age Related Expectations. (Level 4).

Evaluation

Analysis of the progress of the selected students will inform whether a student remains on WAVE 2 (Small cohort) or is moved onto WAVE 3 (One to one) intervention. This will be made by HOY, SENCO, AL, intervention staff and class teachers and reported to the Head of KS3.