

Impact Report – 2017/18

Reading

- One extra lesson per week provided for identified students
- Reading tests repeated twice to check progress
- Paired reading in place with 6th form students
- 58% of identified students not on ARE on entry were at ARE

Literacy

- One extra lesson per week for identified students
- Catch up Literacy introduced
- Weekly Catch Up intervention session in place
- 79% of identified students were at least at their Academy set ME grade
- 62% attendance at intervention sessions

Numeracy

- One extra lesson per week for identified students
- Passport Maths delivered
- Weekly Catch up intervention session in place
- 65% of identified students were at least at their Academy set ME grade
- 54% attendance at intervention sessions

Next Steps:

- Clear focus on all students requiring catch up support
- Train a number of staff in intervention strategies to ensure continuity of provision
- Repeat reading tests for year 8.
- Develop a reward system for attendance at intervention as not all students attending or attending regularly enough.
- Ensure parental links are fully established to support catch up