



Year 7

Learning outcomes:

1. Self-development through careers and work related learning

- i. Describe yourself, your strengths and potential careers you might be interested in
- ii. Explain how you have benefited as a learner from career learning activities

(Links to Gatsby benchmarks: 1)

2. Career exploration

- i. Identify and make the most of your personal network of support including how to access the impartial careers information, advice and guidance that you need
- ii. Use different mediums to enable you to explore potential careers and the associated skill, qualities and qualifications
- iii. Identify career pathways available through the study of different subjects during National Careers week
- iii. Raise personal awareness of all the options available to you at 16

(Links to Gatsby benchmarks: 1, 4, 7, 8)

3. Developing skills for career well-being and employability

- i. Know how to negotiate and make plans and decisions carefully to help you get the qualifications, skills and experience you need
- ii. Recognise the qualities and skills needed for employability

(Links to Gatsby benchmarks: 5)



Year 8

Learning outcomes:

1. Self-development through careers and work related learning

- i. Describe yourself, your strengths, preferences and career aspirations
- ii. Explain how you have benefited as a learner from career and work related learning activities and experiences
(Links to Gatsby benchmarks: 1)

2. Career exploration

- i. Identify and make the most of your personal network of support including how to access the impartial careers information, advice and guidance that you need
- ii. Use different mediums to enable you to explore potential careers and the associated skill, qualities and qualifications
- iii. Identify career pathways available through the study of different subjects to support options selection through lessons and the Year 8 options evening
- iv. Raise personal awareness of all the options available to you at 16 and 18 including academic and vocational routes
- v. Have access to local labour market information to enable you to inform your decisions on study options
- vi. Develop awareness about how the study of specific subjects can lead into different career pathways
(Links to Gatsby benchmarks: 1, 2, 4, 7, 8)

3. Developing skills for career well-being and employability

- i. Know how to negotiate and make plans and decisions carefully to help you get the qualifications, skills and experience you need
- ii. Recognise the qualities and skills needed for employability and provide evidence for those you have demonstrated both in and out of school
- iii. Engage with employers to find out about what the world of work is like
(Links to Gatsby benchmarks: 5)



Year 9

Learning outcomes:

1. Self-development through careers and work related learning

- i. Describe yourself, your strengths, preferences and career aspirations
 - ii. Explain how you have benefited as a learner from career and work related learning activities and experiences
- (Links to Gatsby benchmarks: 1)

2. Career exploration

- i. Identify and make the most of your personal network of support including how to access the impartial careers information, advice and guidance that you need
 - ii. Understand how the current curriculum you follow supports career pathways. Identify how study of STEM subjects are relevant for a wide range of future career paths.
 - iv. Develop a broad understanding of the local labour market and associated opportunities.
 - v. Use different mediums to enable you to explore potential careers and the associated skill, qualities and qualifications
 - vi. Raise personal awareness of all the options available to you at 16 and 18 including academic and vocational routes
- (Links to Gatsby benchmarks: 1, 2, 4, 7, 8)

3. Developing skills for career well-being and employability

- i. Know how to negotiate and make plans and decisions carefully to help you get the qualifications, skills and experience you need
 - ii. Recognise the qualities and skills needed for employability and provide evidence for those you have demonstrated both in and out of school
 - iii. Through face to face contact with employers, learn about the 'World of work' and skills that are valued within different employment sectors
- (Links to Gatsby benchmarks: 5)



Year 10

Learning outcomes:

1. Self-development through careers and work related learning

- i. Describe yourself, your strengths, preferences and career aspirations
- ii. Explain how you have benefited as a learner from career and work related learning activities and experiences
- iii. Develop an understanding of your rights and responsibilities in the workplace.
- iv. Set goals to help you progress with your career aims

(Links to Gatsby benchmarks: 1)

2. Career exploration

- i. Identify and make the most of your personal network of support including how to access the impartial careers information, advice and guidance that you need
- ii. Understand how the current curriculum you follow supports career pathways. Identify how study of STEM subjects are relevant for a wide range of future career paths.
- iii. Develop a deeper understanding of the local labour market and associated opportunities.
- iv. Use different mediums to enable you to explore potential careers and the associated skill, qualities and qualifications
- v. Raise personal awareness of all the options available to you at 16 and 18 including academic and vocational routes

(Links to Gatsby benchmarks: 1, 2, 4, 7, 8)

3. Developing skills for career well-being and employability

- i. Know how to negotiate and make plans and decisions carefully to help you get the qualifications, skills and experience you need
- ii. Recognise the qualities and skills needed for employability and provide evidence for those you have demonstrated both in and out of school
- iii. Through face to face contact with employers and a week of planned work experience, learn about the 'World of work' and skills that are valued within different employment sectors
- iv. Develop the skills to write a successful CV and letter of application.
- v. Build the skills on how to be successful at an interview

(Links to Gatsby benchmarks: 5)



Year 11

Learning outcomes:

1. Self-development through careers and work related learning

- i. Describe yourself, your strengths, preferences and career aspirations
 - ii. Explain how you have benefited as a learner from career and work related learning activities and experiences
 - iii. Develop an understanding of your rights and responsibilities in the workplace.
 - iv. Set goals to help you progress with your career aims
- (Links to Gatsby benchmarks: 1)

2. Career exploration

- i. Identify and make the most of your personal network of support and the impartial advice of an independent careers advisor
 - ii. Use the current curriculum you follow to help you to make decisions on your next steps and the courses / apprenticeships you may pursue post 16.
 - iii. Use information on the local labour market to help you make an informed choice about your progressions route beyond school
 - iv. Use different mediums to enable you to explore potential careers and the associated skill, qualities and qualifications
 - v. Raise personal awareness of all the options available to you at 16 and 18 including academic and vocational routes through discussion with the school sixth form, FE Colleges, UTC's and apprenticeship providers
- (Links to Gatsby benchmarks: 1, 2, 4, 7, 8)

3. Developing skills for career well-being and employability

- i. Know how to negotiate and make plans and decisions carefully to help you get the qualifications, skills and experience you need post 16
 - ii. Recognise the qualities and skills needed for employability and provide evidence for those you have demonstrated both in and out of school
 - iii. Through face to face contact with employers build upon your knowledge about qualifications and skills that are valued within different employment sectors
 - iv. Develop the skills required to apply for employment from the letter, CV and interview techniques.
- (Links to Gatsby benchmarks: 5, 7)





Post 16

Learning outcomes:

4. Self-development through careers and work related learning

- i. Analyse your strengths, preferences and career aspirations
- ii. Evaluate how you have benefited as a learner from career and work related learning activities and experiences
- iii. Know your rights and responsibilities in the workplace.
- iv. Set goals to help you progress with your career aims

(Links to Gatsby benchmarks: 1)

5. Career exploration

- i. Identify and make the most of your personal network of support and the impartial advice of an independent careers advisor
- ii. Use the subjects you currently study to help you to make decisions on your next steps and the degree courses, apprenticeships or employment you wish to pursue post 18.
- iii. Use information on the local labour market to help you make an informed choice about your career progression route
- iv. Use different mediums to enable you to explore potential careers and the associated skill, qualities and qualifications
- v. Raise personal awareness of all the options available to you 18 including Higher Education, Apprenticeships and employment (Links to Gatsby benchmarks: 1, 2, 4, 7, 8)

6. Developing skills for career well-being and employability

- i. Know how to negotiate and make plans and decisions carefully to help you gain the qualifications, skills and experience you need post 18
- ii. Recognise the qualities and skills needed for employability and provide evidence for those you have demonstrated both in and out of school
- iii. Through face to face contact with employers build upon your knowledge about qualifications and skills that are valued within different employment sectors
- iv. Develop the skills required to apply for employment from the letter, CV and interview techniques.

(Links to Gatsby benchmarks: 5, 7)